

Rang a 3 agus 4 Work from the 18th-29th of May 2020

Dear Parents/Guardians and Children,

I hope you are all keeping well and enjoying the good weather. Here are schoolwork suggestions for the next two weeks. As a general guide for the middle/senior classes of the school we would encourage 3x 30 minute slots of work if possible. This may not be possible each day so adapt the suggested times above to a routine that suits your home. **Remember you are not expected to complete all of the work.** Work on any of the list of websites provided. Continue reading and enjoy activities outside. Continue celebrating birthdays/occasions and enjoy the lovely weather! I am looking forward to hearing all about your time at home. Enjoy! Go n-éirí libh!

Le meas,

Gail Ní Shúilleabháin

Thank you to everyone who has forwarded completed work and items for our website. Anything you wish to post on our website please specify that you give permission when e-mailing me and include a brief description/ or a caption of the picture/ activity/baking/artwork if possible. Our website is being updated constantly <http://www.scoilbhreacchluain.ie>

Here are some suggestions for school work for the next two weeks. Adapt the work and quantity to suit your child. Please date the work each day.

Incorporate regular movement breaks while doing work. Please e-mail me on gail.annascaul@gmail.com with any questions or feedback on work that you require.

Please send the following tasks to the above e-mail each week if possible.

Tasks for the 18th-22nd of May 2020

1. Gaeilge: Bua na Cainte -106 Léigh na habairtí agus freagair na ceisteanna
2. Starlight- Unit 16a Exercise D

Please take a photograph or attach a document of the above tasks and send to my e-mail before Friday the 22nd of May if possible.

Tasks for the 25th-29th of May 2020

1. An example of your Olympic Games Silhouette
2. 3rd class Busy at Maths 3 page 170 q 1, 2
2. 4th class Busy at Maths 4 page 175 q 1,2,3,4,5

Please take a photograph or attach a document of the above tasks and send to my e-mail before Friday the 29th of May if possible.

Theme: Spórt/Caitheamh Aimsire Rang a 3 agus 4

1. Gaeilge

Léitheoireacht:

Bua na Cainte 4 you can access these resources online at

www.edcolearning.ie/login

Username: primaryedcbooks Password: edco2020

- Bua na Cainte Read 105,106,153
- 105 Léigh an scéal 'Caitheamh Aimsire' agus freagair na ceisteanna
- 106 Léigh na habairtí agus freagair na ceisteanna
- 107 Abair an dán, 'Seáinín Bocht' (Reading)
- 108 Freagair na ceisteanna
- 109 Leigh an scéal 'An Linn Snámha' Freagair ceisteanna 1-6
- document attached - 3 leathanach - foclóir nua

Scríbhneoireacht: Subject to distribution of books

Bua na Cainte Leabhar Litrithe- Dul Siar (Revision) pages 36,37,38,39, 40, 41

Éisteacht:

Éisteacht: - Cúla 4 ar Scoil on TG4 - 10.00-10.30 gach lá

Log on to Séideán Sí www.seideansi.ie

1. Roghnaigh do Chanúint- An Mhumhain (Select Munster Irish)
2. Select Rang 3-6
3. Select Gutaí (Vowels)
4. Select Ciseáin na ngutaí and other activities

Folens website: This is a very good resource. You can avail of it for free for 30 days. The tasks suggested are suitable for children from 3rd to 6th class

1. Go to FolensOnline.ie and Select register
2. Select Teacher
3. Fill in the username, e-mail and password
4. For Roll Number use the code
 - Prim20 for primary book resources

Select Abair Liom 3(E)

Select Resources

Select Theme on the left of the bar near the top of the page.

Select An Aimsir

- Select Póstaer-15 Cén sórt aimsire atá ann inniu?
- Open Scéal- press play
- Open Foclóir game
- Open Ceisteanna- Freagair na ceisteanna.
- Select Amhrán- Ag Cur Baistí Arís- Listen/sing
- Select Dán- Ní Maith Liom an Bháisteach- listen/read the poem
- Select on other links based on the theme Aimsir.

Select Abair Liom 5 (G)

Select Resources

Select Theme on the left of the bar near the top of the page.

Select An Aimsir

- Open Scéal- Tom Crean- Scéal agus Foclóir
- Select Amhrán- Trasna na dTonnta
- Select An réimneoir
- Select on other links based on the theme Aimsir.

Also look at cula4.com

2. Maths /Matamaitic -please note that work is different for third and fourth

Rang a 3 -Busy at Maths 3- Money

Busy at Maths Chapter 33

- Page 169 q 1,2
- Page 170q 1,2,3,4,5,6,7, Challenge
- Page 171 q 1,2,3,4,
- Page 172 q 1,2,3,4,5,6, Challenge

Rang a 4

Busy at Maths

- Page 175 q 1-5

Master Your Maths (Subject to distribution of books)

- Week 8 Questions 1-5 for Monday, Tuesday, Wednesday, Thursday
- Week 9 Questions 1-5 for Monday, Tuesday, Wednesday, Thursday
- Week 10 Questions 1-5 for Monday, Tuesday, Wednesday, Thursday
- Week 11 Questions 1-5 for Monday, Tuesday, Wednesday, Thursday

- Week 12 Questions 1-5 for Monday, Tuesday, Wednesday, Thursday
- Week 13 Questions 1-5 for Monday, Tuesday, Wednesday, Thursday
- Week 14 Questions 1-5 for Monday, Tuesday, Wednesday, Thursday (Questions 1-5 for each day is only a suggestion. You can complete more or less if it suits to revise the concepts).

3. English / Béarla

- Spell Well - Week 34 - All activities- Look up any words that you do not understand.
- Spell Well - complete a test based on any of the weeks completed at home.
- Starlight - Read Unit 16 a *Electric Guitars* Answer B,D

Writing :

1. Report Writing - Write a report on a sporting event that you took part in. It may be a football/basketball/soccer game, it could be a voluntary sponsored walk or school sporting event or tour. Write a report on the event for the local newspaper. (10-15 sentences in total)

Read the following checklist prior to writing your report.

Checklist - Report

Structure

The opening statement classifies the subject of the report.	
The opening statement is followed by sentences (usually factual) that describe such things as appearance, behaviour and other aspects of the phenomenon being described.	
The writing has paragraphs, each one focusing on a different aspect of the phenomenon. Topic sentences are used.	
A general statement about the topic usually rounds off the report.	
Diagrams, illustrations or photographs are often used.	

Language

Present tense verbs are used.	
Verbs for describing and classifying (<i>is, are, has, have, belongs to</i>) are used.	
Action verbs are used to describe behaviours (<i>climb, eat</i>).	
Personal reports focus on the individual (<i>me, my team</i>).	
Descriptive language that is factual rather than imaginative is used.	
<u>Nouns</u> and <u>noun phrases</u> are used rather than personal <u>pronouns</u> .	

2. Pick your favourite sportsperson male/female and using the grid provided write a personal profile for this person (Attached).

- Continue to read your novel, short stories or extra books

4. PE:

- Super Troopers- Week 6 & 7 Adapt to suit being at home
- 10@10 available online (as Gaeilge or in English) or on RTÉ player.
- Continue with your Get Active Challenges.

5. Geography/ Tír Eolaíocht: Well done to all those who have e-mailed me on their project on their country.

Small World Geography and Science: Read Unit 19: The Weather

Just Maps 4th class (Subject to distribution of books)

Project 14 Ireland- Islands Activity A,B,E

Project 17 Treasure Maps Activity 1,2,3,4

6. Music/ Ceol:

Attached please find a book of musical instruments which you can download, print and photocopy. You can trace and colour some of the instruments. You can then make your own book of musical instruments.

Continue to practise your tin whistle tunes:

- Revise instrumental tunes for Confirmation.
- Go over

Oró Sé do Bheatha Bhaile

A - AGA BA GE G-GGA GDEG
A - AGA BA BD' D' - D' E'D'BG A-A-

- Practise and learn

What a Wonderful World

A D - D A - B - B- A - G - GF#- E - ED - - DD - DDD- DD- C#- D - E - F*#-
A D - D A - B - B- A - G - GF#- E - ED - - DD - DDD- DD- C#- D - E - D -

D - EE- EE - EA - AG - F#F# - E - F# -D - EE- EE - EA - AG - F#F# - E - F# -

F#A- B - BB - AF# - AB - BB -A -BB - BA- F#- G - F# - E --

A D - D A - B - B- A - G - GF#- E - ED - - DD - DDD- DD- C#- D - E - D -

7. History /Stair Stair

The Olympic Games were due to be held in Japan this year. They had to postpone the event until 2021.

This fortnight we are going to look at the history of the Olympic Games. Use the internet to help you. Write about 'The First Olympic Games'. You can use some of the following headings to help you;

- Where and when did the first Olympic Games take place?
- How often are the Olympic Games held?
- What events took place at these games?
- Were there any dangerous events taking place?
- Were women allowed to participate in these games? When were women allowed to take part?
- What events did women take part in?
- Look at and describe the Olympic Flag? What is it made up of? What do the colours and circles represent? Who designed the Olympic Flag?
- When did the 'modern day' Olympic Games begin? Who was responsible for this?
- What were the modern day changes made to the Olympics?
- Are there any new symbols used now?
- If you had to take part in an Olympic event which one would you participate in and why?

Small World History: Read Unit 17 Tom Crean- this will link with Gaeilge in Abair Liom 5th (G) class online.

8.Science /Eolaíocht: Flower Treasure Hunt

- Please use the attached document and try to find some of the flowers listed in the grid and you can add some extra flowers. When you find a flower place it in the blank box beside the name. Take a photograph to record it.
- Bláthanna document attached

9. Art /Ealaín

Olympic Games Silhouette

A silhouette is the image of a person, object or scene for example represented as a solid shape of a block colour, usually black. The interior of the silhouette is featureless and the silhouette is usually presented on a light background.

1. Create a piece of art based on sporting events in the Olympic games (or another sport like football, hurling etc) like the following example.



Other examples



You can print digital images of silhouettes or draw /paint/colour silhouettes of people participating in sporting events. Please draw and colour/paint a background.

2. For our budding artists there is an art competition called 'Draw Your Hero'.

For those of you that are interested www.drawyourhero.ie

10. Religion

Grow in Love 4:

- The Church is one Family of God - Read and discuss pages 67-69

Activity- Look at the activity on the top of page 67

You are invited to think about: Working as a member of a team.

List two examples when you worked as a member of a team. (Oral work)

Online - Grow In Love 4 Email: trial@growinlove.ie Password: growinlove

Look at the lessons based on Theme 8: The Church Lesson 2 The Church is One Family of God (Grow in Love 4)

May is the month of Mary. It would be nice to set up a little altar in your house if you wish (A statue/picture of Our Lady, a rosary bead, wild flowers etc)

- Colour the attached page about Mary

11. **SPHE**- Help a member of your family with a task.

12. **Project Work**: Focus on the history of the Olympic Games.

Watch the RTÉ Home School Hub from 11:00- 12:00.

Go n-éirí libh and stay safe!